

Session title	Birds, beaks and feeding techniques	
Key question	How do birds find and eat different foods?	
Session description	Describe and compare the structure of different wetland birds. Observe the birds as they feed; how do their different beaks and body shapes enable them to eat different foods? Are they carnivores, herbivores or omnivores and how can we tell?	
Key Stage suitability	EYFS	
Duration	30 minutes	

Curriculum links	EYFS Understanding the world 3- and 4-year-olds will be learning to... - Use all their senses in hands-on exploration of natural materials. - Talk about what they see, using a wide vocabulary. - Begin to understand the need to respect and care for the natural environment and all living things. Children in reception will be learning to... - Explore the natural world around them. - Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live.													
Learning outcomes	Most learners will...	More able learners will...												
	- Be able to spot two feeding styles. (e.g. diving and grazing) - Be able to recall the name of three birds - Recall what three types of birds eat	- Be able to suggest what type of food a bird eats from its feeding style - Be able to suggest what type of food a bird eats from its beak or body shape.												
Key vocabulary	<table border="0"> <tr> <td>Wetland</td><td>Grazing</td><td>Insects</td></tr> <tr> <td>Duck</td><td>Diving</td><td>Plants</td></tr> <tr> <td>Swan</td><td>Up-ending</td><td>Beak/Bill</td></tr> <tr> <td>Goose</td><td>Dabbling</td><td>Food/Feeding</td></tr> </table>		Wetland	Grazing	Insects	Duck	Diving	Plants	Swan	Up-ending	Beak/Bill	Goose	Dabbling	Food/Feeding
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Session Outline	Time
Introduction	8 mins
Learners are introduced to the key question. They look at the birds on pelican cove - can they find any that are feeding?	
Activity 1: Mime eating favourite food	5 mins
Learners tell the group their favourite food. Together we try to mime eating a selection of them. We consider the utensils we use to eat them and consider beaks as birds' utensils.	
Activity 2: Study bird beaks/tools	5 mins
Learners are introduced to three types of birds using models of each bird head with a tool instead of a beak. They consider what food each bird eats. This sets us up for the Bird beak game.	
Activity 3: Birds beak game	9 mins

We play a bird beak game to reinforce learning.	
Plenary	3 mins
We revisit the key question and consider how we can help birds back at home/school	