

Session title	Minibeast Safari	
Key question	Which minibeasts live in this habitat?	
Session description	Explore our wildlife garden. Identify the creatures found there and compare their structures and behaviours. Which animals live in which microhabitats and how do these habitats provide for their needs?	
Key Stage suitability	KS1	
Duration	1 hour (A 30-minute simplified version is available)	

Curriculum links	KS1 Science Living things and their habitats - Identify and name a variety of common animals. - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. - Identify and name a variety of plants and animals in their habitats, including microhabitats. - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)		
Learning outcomes	Most learners will...	More able learners will...	
	- Be able to use equipment safely and effectively to collect minibeasts. - Be able to name at least 4 minibeasts that live in gardens	- Be able to describe the key features of an insect - Be able to group their minibeast into insects and non-insects.	
Key vocabulary	Minibeast Insect Thorax Abdomen Exoskeleton	Antennae Predator Prey Camouflage	Adaptation Habitat Micro-habitat Lifecycle Larvae

Session Outline	Time
Introduction	2 mins
We welcome learners to the wildlife garden and introduce the key question.	
Activity 1: Which minibeasts live in this habitat?	5 mins
Learners predict which minibeasts they might find and consider where they might be hiding and why.	
Activity 2: Insect or Imposter game	10 mins
We discuss what makes an insect an insect and play the insect v imposter flashcard game.	
Activity 3: Introduction to collecting minibeasts and Health and Safety	8 mins
Learners are shown how to collect and observe minibeasts safely and without causing them harm. Equipment is distributed.	

Activity 4: Minibeast Hunt	20 mins
Learners explore the garden hunting for, collecting and identifying their finds.	
Activity 5: Share findings with group	10 mins
Learners come together and share their minibeasts with the rest of the group. They share the name of the minibeast, whether it is an insect or an imposter and share one interesting fact about their creature	
Plenary	5 mins
Learners share their thoughts on how important gardens are for minibeasts and other animals and finish by finding a safe spot to release their minibeast.	