

Session title	Minibeast Safari	
Key question	Which minibeasts live in this habitat?	
Session description	Explore our wildlife garden. Identify the creatures found there and compare their structures and behaviour. Which animals live in which micro-habitats and how do these habitats provide for their needs?	
Key Stage suitability	EYFS	
Duration	30 minutes	

Curriculum links	EYFS Understanding the world 3 and 4 year olds will be learning to - Use all their senses in hands-on exploration of natural materials. - Talk about what they see, using a wide vocabulary. - Begin to understand the need to respect and care for the natural environment and all living things. Children in reception will be learning to... - Explore the natural world around them. - Describe what they see, hear and feel whilst outside. - Recognise some environments that are different from the one in which they live.										
Learning outcomes	Most learners will...	More able learners will...									
	- Be able to use equipment safely and effectively to collect minibeasts. - Be able to name at least two minibeasts that live in gardens	Be able to describe different parts of their minibeasts and how these features might help their creature (eg wings to fly, shell for shelter)									
Key vocabulary	<table border="0"> <tr> <td>Minibeast</td><td>Feelers</td><td>Skeleton</td></tr> <tr> <td>Insect</td><td>Wings</td><td>Habitat/Home</td></tr> <tr> <td>Shell</td><td>Legs</td><td>Magnifying glass</td></tr> </table>		Minibeast	Feelers	Skeleton	Insect	Wings	Habitat/Home	Shell	Legs	Magnifying glass
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Session Outline	Time
Introduction	5 mins
We welcome learners to the wildlife garden and introduce the key question. Learners predict which minibeasts they might find and consider where they might be hiding and why.	
Activity 1: Introduction to collecting minibeasts and Health and Safety	5 mins
Learners are shown how to collect and observe minibeasts safely and without causing them harm. Equipment is distributed.	
Activity 2: Minibeast Hunt	15 mins
Learners explore the garden hunting for, collecting and identifying their finds as they go.	
Plenary	5 mins
Learners gather together to hand in their equipment and share with the group their favourite creature and why.	