

Session title	Birds, beaks and feeding techniques	
Key Q	How do birds find and eat different foods?	
Session description	Describe and compare the structure of different wetland birds. Observe the birds as they feed; how do their different beaks and body shapes enable them to find and eat different foods?	
Key Stage suitability	Pre-school / Foundation Stage	
Duration	30 minutes	

Curriculum links	Foundation Stage: The World Around Us Independence: - What else is living? - How do living things survive? Place: - What is in my world? Change over time: - How do things change?	
Learning outcomes	Most learners	More able learners
	Recognise the basic differences between birds such as size, shape and colour. Recognise some of the physical actions used by the birds to reach their food.	Discern the different species such as duck, goose and swan. Recognize the five different actions used by distinct species to find their food.
Key vocabulary	Feeding Dabbling Diving Up-ending	Grass Eel grass Ducks Grazing Geese Swans Waterfowl

Session Outline	Time
Introduction	5 mins
Learners are introduced to the key question and receive instructions for observing the birds.	
Activity 1: Feeding observation challenge.	10 mins
Learners get into pairs with the help of the teacher and are set an observational challenge. They observe the birds feeding.	
Activity 2: Group feed-back	10 mins
Learners feed back on what they have observed.	
Plenary	5 mins
The guide reinforces and summarises the findings.	