

Session title	Minibeast Safari	
Key Q	Which minibeasts live in this habitat?	
Session description	Explore our woodland and pond habitats. Identify and compare the creatures found in each. Which animals live in which micro-habitats and how do these habitats provide for their needs?	
Key Stage suitability	KS1	
Duration	1 hour	

Curriculum links	KS1: The World Around Us Independence: - How plants and animals rely on each other within the natural world - The effect of people on the natural environment over time - Interdependence of people, plants, animals and place Place: - How place influences plant and animal life - Ways in which living things depend on and adapt to their environment Change over time: - Ways in which change occurs in the natural world - Positive change and how we have a responsibility to make an active contribution		
Learning outcomes	Most learners	More able learners	
	Will be able to name at least two species of animal that live in a freshwater pond and woodland habitat/ecosystem. Will be able to use pond dipping and mini-beast hunting equipment safely and effectively.	Will be able to describe the movements and shape of at least one pond and woodland invertebrate. Will be able to describe the similarities or differences between at least one pond creature and one terrestrial woodland creature.	
Key vocabulary	Ecosystem Habitat Wetland	Biodiversity Aquatic species Eutrophic	Invertebrate Exoskeleton Woodland

Session Outline - Pond dipping	Time
Introduction	5 mins
Learners are given an introduction to pond dipping and suggest what they might catch.	
Activity 1: Pond dipping	10 mins
Learners dip into ponds using equipment provided.	
Activity 2: Identification of catch.	10 mins
Learners use the ID booklets to identify at least three species.	
Plenary	5 mins
Guide asks the groups for some feedback on what they have caught.	

Session Outline - Minibeast hunt	Time
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Introduction	5 mins
Learners are given an introduction to mini-beast hunting and suggest what they might catch.	
Activity 1: Pond dipping	10 mins
Learners hunt for minibeasts using the equipment provided.	
Activity 2: Identification of catch.	10 mins
Learners use the ID leaflets to identify at least three species.	
Plenary	5 mins
Guide asks the groups for some feedback on what they have caught.	