

Session title	Birds, beaks and feeding techniques	
Key Q	How do birds find and eat different foods?	
Session description	Describe and compare different wetland birds. Observe the birds as they feed; how do their different beaks and body shapes enable them to eat different foods? Are they carnivores, herbivores or omnivores? How can we tell?	
Key Stage suitability	EYFS	
Duration	30 minutes	

Curriculum links	EYFS: Understanding the world 3- and 4-year-olds will be learning to... - Use all their senses in hands-on exploration of natural materials. - Explore collections of materials with similar and/or different properties. - Talk about what they see, using a wide vocabulary. - Begin to understand the need to respect and care for the natural environment and all living things. Children in reception will be learning to... - Explore the natural world around them. - Describe what they see, hear and feel whilst outside. - Recognise some environments that are different from the one in which they live. ELG: People, culture and communities - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; ELG: The natural world - Explore the natural world around them, making observations and drawing pictures of animals and plants - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.										
Learning outcomes	Most learners	More able learners									
	Will be able to identify dabbling and diving behaviour Will be able to feed wetland birds safely and respectfully Will understand why ducks should not be fed bread	Will be able to choose the correct food for a dabbling or diving duck									
Key vocabulary	<table border="0"> <tr> <td>Diet</td><td>Omnivore</td><td>Behaviour</td></tr> <tr> <td>Carnivore</td><td>Dabbling</td><td>Adaptation</td></tr> <tr> <td>Herbivore</td><td>Diving</td><td></td></tr> </table>		Diet	Omnivore	Behaviour	Carnivore	Dabbling	Adaptation	Herbivore	Diving	
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Session Outline	Time
Introduction	3 mins
Learners are introduced to the session and the key question.	
Activity 1: Introduction to different types of duck	5 mins
Learners explore the differences between dabbling and diving ducks and what they eat.	

Activity 2: Matching food to animals	7 mins
Learners play a game, matching different foods to the animal that eats them.	
Activity 3: Observing and feeding birds	15 mins
Learners observe birds (diving and dabbling ducks) and identify which feeding methods they are using.	