


Session title	Birds, beaks and feeding techniques	
Key Q	How do birds find and eat different foods?	
Session description	Describe and compare different wetland birds. Observe the birds as they feed; how do their different beaks and body shapes enable them to eat different foods? Are they carnivores, herbivores or omnivores? How can we tell?	
Key Stage suitability	EYFS	
Duration	30 minutes	

Curriculum links	<p>EYFS: Understanding the world</p> <p>3 and 4 year olds will be learning to...</p> <ul style="list-style-type: none"> <li>Use all their senses in hands-on exploration of natural materials.</li> <li>Explore collections of materials with similar and/or different properties.</li> <li>Talk about what they see, using a wide vocabulary.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> </ul> <p>Children in reception will be learning to...</p> <ul style="list-style-type: none"> <li>Explore the natural world around them.</li> <li>Describe what they see, hear and feel whilst outside.</li> <li>Recognise some environments that are different from the one in which they live.</li> </ul> <p>ELG: People, culture and communities</p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</li> </ul> <p>ELG: The natural world</p> <ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences</li> <li>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>		
Learning outcomes	All learners		More able learners
	<ul style="list-style-type: none"> <li>Will be able to identify dabbling and diving behaviour</li> <li>Will be able to feed wetland birds safely and respectfully</li> <li>Will understand why ducks should not be fed bread</li> </ul>		<ul style="list-style-type: none"> <li>Will be able to choose the correct food for a dabbling or diving duck</li> </ul>
Key vocabulary	<ul style="list-style-type: none"> <li>Diet</li> <li>Carnivore</li> <li>Herbivore</li> </ul>	<ul style="list-style-type: none"> <li>Omnivore</li> <li>Dabbling</li> <li>Diving</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour</li> <li>Adaptation</li> </ul>

Session Outline	Time
Introduction	3 mins
A quick introduction to the session and what will be covered.	
Section 1: Introduction to different types of duck	5 mins
Learners will explore the differences between dabbling and diving ducks and what they eat.	

Section 2: Matching food to animals	7 mins
Learners play a game, matching different foods to the animal that eats them.	
Section 3: Observing and feeding birds	15 mins
Learners will go out and observe birds (diving and dabbling ducks) in the collection to decide what they should be fed. They will have a chance to feed them the correct food.	