


Session title	Wetland habitats and their wildlife	
Key Q	How can we look after wildlife and get close to it?	
Session description	Discover the animals and plants that live at London Wetland Centre and use your creative skills to create the perfect habitat to meet the basic needs of a wetland creature.	
Key Stage suitability	EYFS	
Duration	30 minutes	

Curriculum links	<p>EYFS: Understanding the world</p> <p>3 and 4 year olds will be learning to...</p> <ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Begin to understand the need to respect and care for the natural environment and all living things. <p>Children in reception will be learning to...</p> <ul style="list-style-type: none"> Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live. 		
Learning outcomes	All learners	More able learners	
	<ul style="list-style-type: none"> Will be able to understand that animals have needs Will be able to identify one way to help animals Will be able to group animals into wild and domesticated 	<ul style="list-style-type: none"> Will be able to describe different ways to look after wildlife Will be able to understand that people can share a habitat with wildlife Will be able to understand how different animals will share habitat with humans in different ways. 	
Key vocabulary	<ul style="list-style-type: none"> Wildlife Conservation Reservoir 	<ul style="list-style-type: none"> Habitat Carnivore Herbivore 	<ul style="list-style-type: none"> Omnivore Predator Prey

Session Outline	Time
Introduction	5 mins
Learners sort animals into wildlife and farm animals / pets.	
Section 1: Introduction to habitats	5 mins
Learners discuss what other types of animals we might find at the wetlands and why they like to live here. What do they need to survive?	
Section 2: Introduction to habitat building and building habitats	15 mins
Groups create their own suitable habitats for a native animal. They think about how people will be able to look at the animals without disturbing them.	
Plenary	5 mins
Groups share information about their habitats to the rest of the class.	