


Session title	Wetland habitats and their wildlife	
Key Q	How can we look after wildlife and get close to it?	
Session description	Travel back in time and explore the history of London Wetland Centre, looking at how it has changed from farm to reservoir to wetland centre. Explore the centre to discover the animals and plants that live here today and use your creative skills to create the perfect habitat to meet the basic needs of a wetland creature.	
Key Stage suitability	KS1	
Duration	1 hour	

Curriculum links	KS1 Science Year 2 <ul style="list-style-type: none"> ▪ Living things and their habitats <ul style="list-style-type: none"> ○ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other ○ Identify and name a variety of plants and animals in their habitats, including micro-habitats 		
Learning outcomes	All learners		More able learners
	<ul style="list-style-type: none"> ▪ Will be able to identify one way to help animals ▪ Will be able to understand that animals have needs ▪ Will be able to group animals into wild and domesticated 		<ul style="list-style-type: none"> ▪ Will be able to describe different ways to look after wildlife ▪ Will be able to understand that people can share a habitat with wildlife ▪ Will be able to understand how different animals will share habitat with humans in different ways.
Key vocabulary	<ul style="list-style-type: none"> ▪ Wildlife ▪ Domesticated ▪ Conservation ▪ Reservoir 	<ul style="list-style-type: none"> ▪ Habitat ▪ Micro-habitat ▪ Carnivore ▪ Herbivore 	<ul style="list-style-type: none"> ▪ Omnivore ▪ Detritivore ▪ Predator ▪ Prey

Session Outline	Time
Introduction	10 mins
Learners sort animals into wildlife and farm animals / pets.	
Section 1: History of LWC	10 mins
Learners discover some of the history of the London Wetland Centre and some of the wildlife that lives on site.	
Section 2: Building habitats	30 mins
Groups create their own suitable habitats for a native animal. They think about how people will be able to look at the animals without disturbing them.	
Plenary	10 mins
Groups share information about their habitats to the rest of the class.	