

Session title	Mini-beast Safari	
Key Question	Which minibeasts live in this habitat?	
Session description	Explore different habitats. Which creatures will you find? How do they compare? Where do they live and why? A great way to encourage learners to talk about things they observe and develop care and concern for living things and the environment.	
Key Stage suitability	EYFS	
Duration	30 minutes	

Curriculum links	EYFS: Understanding the world 3- and 4-year-olds will be learning to... - Use all their senses in hands-on exploration of natural materials. - Talk about what they see, using a wide vocabulary. - Begin to understand the need to respect and care for the natural environment and all living things. Children in reception will be learning to... - Explore the natural world around them. - Describe what they see, hear and feel whilst outside. - Recognise some environments that are different from the one in which they live.		
Learning outcomes	Most learners	More able learners	
	Will be able to name at least two minibeasts that live on land. Will understand that wetlands are home to a lot of different animals Will be able to use equipment safely and effectively to collect minibeasts	Will be able to recall the movement of at least one minibeast Will be able to describe similarities and differences between minibeasts Will be able to think about some of the animals we might find living around the wetland habitat	
Key vocabulary	Invertebrates Vertebrates Habitat	Hovering Flying Crawling	Scuttling Slithering Burrowing

Session Outline	Time
Introduction	5 mins
Learners are given a quick introduction to the session and what will be covered. They are introduced to the key question. Includes a brief introduction to minibeasts, where they might be found and how to collect them safely.	
Activity 1: Mini-beast collection	15 mins
In small groups, learners use their equipment to collect minibeasts.	
Activity 2: Choosing an animal to re-enact	5 mins
Learners observe their animals and come up with an action for their movement.	
Plenary	5 mins
Learners share animal names and actions using images of creatures and the actions they have come up with. This is used to produce an Old MacDonald song with actions.	