


Session title	Wild experiences – Den Building	
Key Q	What can we learn through experiencing the wild?	
Session description	<p>Alongside our curriculum-focussed sessions, we offer a range of 'Wild Experiences', designed to develop learners' social skills, confidence and self-esteem whilst giving them an appreciation of the natural world.</p> <p>Build your own bird hide using natural materials and spot birds in our woodland area.</p>	
Key Stage suitability	KS1 – KS2	
Duration	1 hour	

Curriculum links	<p>PSHE KS1</p> <ul style="list-style-type: none"> ▪ L3. that people and other living things have rights and that everyone has responsibilities to protect those rights (including protecting others' bodies and feelings; being able to take turns, share and understand the need to return things that have been borrowed) ▪ L5. what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy) <p>Science KS1 Year 1</p> <ul style="list-style-type: none"> ▪ Every day materials <ul style="list-style-type: none"> ○ Distinguish between an object and the material from which it is made ○ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock <p>Year 2</p> <ul style="list-style-type: none"> ▪ Use of every day materials <ul style="list-style-type: none"> ○ Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses ○ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 		
Learning outcomes	All learners		More able learners
	<ul style="list-style-type: none"> ▪ Build a structure using natural materials ▪ Cooperate with others to achieve an outcome ▪ Leave the habitat as they found it 		<ul style="list-style-type: none"> ▪ Tie at least one type of knot using a rope ▪ Appreciate the impact their actions have on the environment and how they might limit it.
Key vocabulary	<ul style="list-style-type: none"> ▪ Structure ▪ Stable ▪ Knot 	<ul style="list-style-type: none"> ▪ Branch ▪ Foliage ▪ Tripod 	<ul style="list-style-type: none"> ▪ Habitat

Session Outline	Time
Introduction	5 mins
Learners discover what wetlands are and why they are important. We introduce the idea of viewing hides as a way of observing animals without disturbing them.	
Activity 1: How to build a structure	10 mins
We consider how to build a structure, how to ensure we minimise disturbance to local wildlife, some of the techniques and designs they could use and health and safety considerations.	
Activity 2: Hide building	20 mins
Learners work in groups to build a wildlife lookout.	
Activity 3: Sharing	5 mins
Learners have a chance to share their structures with others, explaining how it keeps them hidden and what wildlife they aim to spot.	
Activity 4: Wildlife watching	10 mins
Learners have a chance to use binoculars in their hides to try and spot wildlife in the vicinity.	
Plenary	10 mins
Learners feedback what they've spotted and what they've learned from the session. Learners then dismantle their hides and return the habitat to the state they found it in.	