


Session title	Wild Experiences - Mud Kitchen	
Key Q	What can we learn through experiencing the wild?	
Session description	<p>Alongside our curriculum-focussed sessions, we offer a range of 'Wild Experiences', designed to develop learners' social skills, confidence and self-esteem whilst giving them an appreciation of the natural world.</p> <p>Make a creature out of mud and make a muddy feast for the wetland animals.</p>	
Key Stage suitability	EYFS	
Duration	30 minutes	

Curriculum links	<p>EYFS: Understanding the world</p> <p>3 and 4 year olds will be learning to...</p> <ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Talk about what they see, using a wide vocabulary. Explore collections of materials with similar and/or different properties. <p>Children in reception will be learning to...</p> <ul style="list-style-type: none"> Explore the natural world around them. Describe what they see, hear and feel whilst outside. 		
Learning outcomes	All learners	More able learners	
	<ul style="list-style-type: none"> Use imaginative play to create pretend food from mud Work together to create a meal Explore how textures change when water is added 	<ul style="list-style-type: none"> Know what different utensils are for Discover what different animals eat 	
Key vocabulary	<ul style="list-style-type: none"> Mud Water Wetland 	<ul style="list-style-type: none"> Land Soil Food 	<ul style="list-style-type: none"> Tools

Session Outline	Time
Introduction	5 mins
A quick introduction to the session and how it will work. Learners discover what wetlands are and how they are useful for us and for wildlife.	
Activity: Mud Kitchen	20 mins
Learners use mud to make wetland animals and kitchen utensils to make food for those animals.	
Plenary	5 mins
Learners share what they have done, emphasising what the different animals might like to eat.	