Session title	Daisy Duck and the perfect nest	
Key question	Which nest is best?	
Session description	Follow the story of Daisy Duck as she searches for the ideal nesting place. Whose advice will she follow – frog's, otter's or flamingo's? What will Daisy and her ducklings need? Can we find her a perfect place to nest here at Martin Mere?	
Key Stage	EYS and KS1	
Duration	30 mins +	

Curriculum links	EYFS: Understanding the world 3 and 4 year olds will be learning to: ▪ Use all their senses in hands-on exploration of natural materials. ▪ Talk about what they see, using a wide vocabulary. ▪ Understand the key features of the life cycle of a plant and an animal. ▪ Begin to understand the need to respect and care for the natural environment and all living things. Children in reception will be learning to: ▪ Explore the natural world around them. ▪ Describe what they see, hear and feel whilst outside. ▪ Recognise some environments that are different from the one in which they live. ▪ Understand the effect of changing seasons on the natural world around them. KS1 Science ▪ Identify and name a variety of common animals. ▪ Describe and compare the structure of a variety of common animals. ▪ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different types of animals. ▪ Find out about and describe the basic needs of animals for survival (water, food and air).	
Learning outcomes	All learners...	More able learners…
	Will be able to name three wetland creatures Will be able to describe at least three of the conditions that ducks need for locating and building their nests	Will be able to explain why lots of ducks nest at Martin Mere Will be able to explain where a different bird or animal (i.e. not a duck) builds its nest.
Key vocabulary	Duck, nest, frog, otter, flamingo, habitat, materials.	

Session Outline	Time
Introduction	5 mins
Learners are given a brief intro to WWT Martin Mere and are introduced to the key question: Which nest is best?	
Activity 1 – Observing water birds.	5

Learners meet the ducks on swan lake or visit a nest.	
Activity 2 – The story of Daisy Duck and her quest for the perfect nest.	10
Learners are introduced to the story of Daisy Duck, who talks to a variety of creatures, using stuffed toys, before she decides on how to build her nest. Learners help to build up a verbal list of 'nesting needs'.	
Activity 3 – Searching for a nest	15
Learners search in the waterfowl gardens for a nest, (which may or may not be a mallard's).	
	35 mins