

Wetlands dice

In this bag you will find two large dice.

One has words and pictures of **bird behaviours** and the other has words and pictures of **activities** to do in response to seeing these behaviours.



How to play:
top tips to play
the 'wetlands
dice' game.
Have fun!

What to do:

- 1 Find a place not too far from water where you can see lots of waterbirds.
- 2 As a class throw the dice showing bird behaviours. **Be careful not to throw into the water or down a slope towards the water.**
- 3 Then throw the dice showing the activities.
- 4 Spend some time looking for the behaviour that the dice is showing on its top side.
- 5 After you have watched this behaviour, spend some time developing the activity which you might perform within your group or to your whole class.

Other possibilities:

- A** If you have very little time or a young class: Just use the behaviour dice to look for bird behaviour.
- B** If you have more time: Split class into **five or six groups**. Each group throws each dice once and has their own behaviour and activity to do at the same time.

What does each behaviour and activity mean?

Behaviours:

- **Flapping:** when a bird is moving its wings up and down quickly during flying, preening, washing or fighting.
- **Preening:** delicately using its beak to pull its feathers through its beak and nibble at them to clean and look after them.
- **Waddling:** walking on land with short steps and an awkward side-to-side wobble.
- **Feeding:** nibbling at grass, taking food thrown down or dabbling (sieving the water with their beak and tongue).
- **Swimming:** moving across the water by paddling its feet.
- **Diving:** disappearing underwater.

Activities:

- **Dance:** movement and expression.
- **Mime:** actions with words and/or sounds, using gestures, expressions and movements.
- **Act out:** actions with words, using only gesture, expression, and movement.
- **Describe:** giving a detailed account of what you are seeing to a friend or group.
- **Poem:** this could rhyme and express what you are seeing, hearing or feeling with a particular behaviour.
- **Music:** using voice, clicks, claps or other sounds to make a rhythm and song about what you are observing.