

Session title	Minibeast Safari	
Key Q	Which minibeasts live in this habitat?	
Session description	Explore our woodland and pond habitats. Identify and compare the creatures found in each. Which animals live in which micro-habitats and how do these habitats provide for their needs?	
Key Stage suitability	Pre-school and Foundation Stage	
Duration	1 hour	

Curriculum links	Foundation: The World Around Us Interdependence: <ul style="list-style-type: none"> What else is living? How do living things survive? Movement and energy: <ul style="list-style-type: none"> Where do living things move? Place: <ul style="list-style-type: none"> What is in my world? 		
Learning outcomes	All learners	More able learners	
	<ul style="list-style-type: none"> Will be able to name at least two species of animal that live in a freshwater pond and woodland habitat/ecosystem. Will be able to use pond dipping and mini-beast hunting equipment safely and effectively. 	<ul style="list-style-type: none"> Will be able to describe the movements and shape of at least one pond and woodland invertebrate. Will be able to describe the similarities or differences between at least one pond creature and one terrestrial woodland creature. 	
Key vocabulary	<ul style="list-style-type: none"> Ecosystem Habitat Wetland Eutrophic 	<ul style="list-style-type: none"> Biodiversity Aquatic species The nomenclature of said species. 	<ul style="list-style-type: none"> Invertebrate Exoskeleton Woodland

Session Outline - Pond dipping	Time
Introduction	5 mins
Pupils are given an introduction to pond dipping.	
Activity 1: Responses to introduction	5 mins
Pupils are given an opportunity to suggest what they might catch.	
Activity 2: Pond dipping	10 mins
Pupils begin to dip into ponds using equipment provided.	
Activity 3: Identification of catch.	10 mins
Pupils and adults use the ID booklets to identify at least three species.	
Plenary	5 mins
Guide asks the groups for some feedback on the names of what they have caught.	

Session Outline - Minibeast hunt	Time
Introduction	5 mins
Pupils are given an introduction into mini-beast hunting.	
Activity 1: Responses to introduction	5 mins
Pupils are given an opportunity to suggest what they might catch.	
Activity 2: Pond dipping	10 mins
Pupils begin to mini-beast hunt using equipment provided.	
Activity 3: Identification of catch.	10 mins
Pupils and adults use the ID leaflets to identify at least three species.	
Plenary	5 mins
Guide asks the groups for some feedback on the names of what they have caught.	