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| Session title | Wonderful Water |  |
| Key Q | Why is water so important? | |
| Session description | Discover through the creation of 'smelly-pots' how water is the most precious substance on earth. Why do animals and plants need water to survive? What would happen if there was more or less water where they live? | |
| Key Stage suitability | Pre-school and Foundation Stage | |
| Duration | 30 minutes | |

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| Curriculum links | <p>Foundation Stage: The World Around Us.</p> <p>Interdependence:</p> <ul style="list-style-type: none"> ▪ What else is living? ▪ How do living things survive? <p>Place:</p> <ul style="list-style-type: none"> ▪ What is in my world? | |
| Learning outcomes | All learners | More able learners |
| | <ul style="list-style-type: none"> ▪ Will be able to recognize water as one if not the most precious natural resource on earth. ▪ Will be able to understand that without water nothing can survive on our planet. | <ul style="list-style-type: none"> ▪ Will be able to understand our role in protecting water. |
| Key vocabulary | <ul style="list-style-type: none"> ▪ Habitat ▪ Wetland | <ul style="list-style-type: none"> ▪ Species ▪ Decompose |

| Session Outline | Time |
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| Introduction | 5 mins |
| Learners are given an introduction to smelly pots. | |
| Activity 1: Collection of ingredients | 10 mins |
| Learners are given an opportunity to walk around the woodland, gathering plant matter for their pots. | |
| Activity 2: Pot naming and smelling | 10 mins |
| Learners have their precious ingredient added (water), and pots smelt by the guide. | |
| Plenary | 5 mins |
| Guide finishes session with reinforcement of messaging. | |