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| Session title | Minibeast Safari |  |
| Key Q | Which minibeasts live in this habitat? | |
| Session description | Explore our woodland and pond habitats. Identify and compare the creatures found in each. Which animals live in which micro-habitats and how do these habitats provide for their needs? | |
| Key Stage suitability | KS1 | |
| Duration | 1 hour | |

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| Curriculum links | <p>KS1: The World Around Us</p> <p>Independence:</p> <ul style="list-style-type: none"> How plants and animals rely on each other within the natural world The effect of people on the natural environment over time Interdependence of people, plants, animals and place <p>Place:</p> <ul style="list-style-type: none"> How place influences plant and animal life Ways in which living things depend on and adapt to their environment <p>Movement and energy:</p> <ul style="list-style-type: none"> How and why people and animals move <p>Change over time:</p> <ul style="list-style-type: none"> Ways in which change occurs in the natural world Positive change and how we have a responsibility to make an active contribution | | |
| Learning outcomes | All learners | | More able learners |
| | <ul style="list-style-type: none"> Will be able to name at least two species of animal that live in a freshwater pond and woodland habitat/ecosystem. Will be able to use pond dipping and mini-beast hunting equipment safely and effectively. | | <ul style="list-style-type: none"> Will be able to describe the movements and shape of at least one pond and woodland invertebrate. Will be able to describe the similarities or differences between at least one pond creature and one terrestrial woodland creature. |
| Key vocabulary | <ul style="list-style-type: none"> Ecosystem Habitat Wetland Eutrophic | <ul style="list-style-type: none"> Biodiversity Aquatic species The nomenclature of said species. | <ul style="list-style-type: none"> Invertebrate Exoskeleton Woodland |

| Session Outline - Pond dipping | Time |
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| Introduction | 5 mins |
| Pupils are given an introduction to pond dipping. | |
| Activity 1: Responses to introduction | 5 mins |
| Pupils are given an opportunity to suggest what they might catch. | |
| Activity 2: Pond dipping | 10 mins |
| Pupils begin to dip into ponds using equipment provided. | |
| Activity 3: Identification of catch. | 10 mins |

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| Pupils and adults use the ID booklets to identify at least three species. | |
| Plenary | 5 mins |
| Guide asks the groups for some feedback on the names of what they have caught. | |

| Session Outline - Minibeast hunt | Time |
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| Introduction | 5 mins |
| Pupils are given an introduction to mini-beast hunting. | |
| Activity 1: Responses to introduction | 5 mins |
| Pupils are given an opportunity to suggest what they might catch. | |
| Activity 2: Pond dipping | 10 mins |
| Pupils begin to mini-beast hunt using equipment provided. | |
| Activity 3: Identification of catch. | 10 mins |
| Pupils and adults use the ID leaflets to identify at least three species. | |
| Plenary | 5 mins |
| Guide asks the groups for some feedback on the names of what they have caught. | |