

Session title	Bird ID Challenge	
Key Q	Which Birds live at the Wetlands?	
Session description	A bird observation session specially designed with SEND children in mind. Learners will view a range of birds and other wildlife from our child-friendly observatory and bird hides. Using a range of supporting props, they will compare different birds and their habitats. What will they spot on this exciting adventure?	
Duration	One hour	

Curriculum links

EYFS Understanding the world

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different from the one in which they live.

KS1 Science

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

KS2 Science

- Recognise that living things can be grouped in a variety of ways.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

KS3 Science

- How organisms affect, and are affected by, their environment.

The following four SEND areas will be supported in the session

- Communication and interaction, by supporting learners to communicate in their own way
- Cognition and learning, by allowing learners to learn in their own styles and at their own pace
- Social, emotional, and health difficulties, by respecting that the learners may express themselves differently
- Sensory and/or physical needs, by adapting the session and resources to suit the learners' needs

Learning outcomes	Some learners may:	More able learners may:
	Engage and interact with the session and staff Listen and respond Take turns Follow instructions	Be able to recognise a few different species of birds Understand that birds visit from far away and stay for a few months
Key vocabulary	Wetlands Nature reserve	Species names Migration

Session Outline	Time
Introduction	5 mins
Learners are introduced to the site and the learning team and given a simple safety briefing.	
Activity 1: An introduction to birds	10 mins
Learners observe birds from our observatory and find out about their lives.	
Activity 2: Birds big and small	5 mins
Using soft toy prompts, learners compare the size and lifestyle of a swan and a kingfisher.	
Activity 3: Habitats	5 mins
Learners look at different habitats and select the appropriate habitats for different creatures.	
Activity 4: The rarest goose in the world	15 mins
Learners are introduced to the rarest goose in the world, the Nene or Hawaiian Goose. They discover how WWT helped save it.	
Activity 5: Birdwatching	10 mins
Learners observe the birds from one of our birdwatching hides, using binoculars where this is possible.	
Mindful moment	10 mins
Learners share their favourite things from the session. They take a mindful moment together, listening to the sounds of nature around them.	