

 Llanelli Wetland Centre Guided Learning Sessions Curriculum Links Foundation Phase Science and Technology	Science and Technology: Progression steps 1-2							
	Progression step 1			Progression step 2				
	Being curious and searching for answers is essential to understanding and predicting phenomena	The world around us is full of living things which depend on each other for survival		Being curious and searching for answers is essential to understanding and predicting phenomena			The world around us is full of living things which depend on each other for survival	
	I can explore the environment, make observations and communicate my ideas.	I can recognise that plants and animals are living things which grow.	I can identify, follow and begin to create sequences and patterns in everyday activities.	I can recognise that what I do, and the things I use, can have an impact on my environment and on living things.	I can explore relationships between living things, their habitats and their life cycles.	I can identify things in the environment which may be harmful and can act to reduce the risks to myself and others.	I can recognise that what I do, and the things I use, can have an impact on my environment and on living things.	I can explore relationships between living things, their habitats and their life cycles.
Pond Explorers Foundation Phase	✓	✓	✓	✓	✓	✓	✓	✓
Brilliant Bird Adaptations Foundation Phase	✓	✓			✓			✓
Birds, beaks and feeding techniques Foundation Phase	✓	✓	✓		✓			✓
Minibeast Safari Foundation Phase	✓	✓		✓	✓		✓	✓
Plastic Planet Foundation Phase	✓		✓	✓		✓	✓	
Guided Bird Walk Foundation Phase	✓	✓		✓	✓		✓	✓

 Llanelli Wetland Centre Guided Learning Sessions Curriculum Links Foundation Phase Humanities	Humanities: Progression steps 1-2									
	Progression step 1		Progression step 2							
	Our natural world is diverse and dynamic, influenced by processes and human actions		Our natural world is diverse and dynamic, influenced by processes and human actions					Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action		
	I am beginning to recognise the effects that I have on the natural world.	I have first-hand experience of the natural world and am beginning to recognise places which are familiar to me.	I can describe how people and the natural world may impact on each other.	I can describe how places, spaces, environments and landscapes are important to different people and for different reasons.	I can recognise the distinct physical features of places, environments and landscapes in my locality and in Wales, as well as in the wider world.	I can describe how and where some places and environments are similar, and others are different.	I can recognise the distinctive features of places, environments and landforms, and how these may change.	I am beginning to appreciate and care for living things and my own environment.	I can take care of resources and not waste them, and I am conscious of the importance of creating a sustainable future.	I can recognise that my actions and those of others impact upon communities and the environment.
Pond Explorers Foundation Phase	✓	✓	✓		✓	✓	✓	✓		
Brilliant Bird Adaptations Foundation Phase		✓						✓		
Birds, beaks and feeding techniques Foundation Phase		✓						✓		
Minibeast Safari Foundation Phase	✓	✓	✓		✓	✓	✓	✓		✓
Plastic Planet Foundation Phase	✓	✓	✓					✓	✓	✓
Guided Bird Walk Foundation Phase	✓	✓	✓		✓	✓	✓	✓		✓