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| Session title         | Wetland habitats and their wildlife                                                                                                                      |  |
| Key Q                 | What is a wetland habitat?                                                                                                                               |                                                                                    |
| Session description   | Discover the habitats at London Wetland Centre and use your creative skills to create the perfect habitat to meet the basic needs of a wetland creature. |                                                                                    |
| Key Stage suitability | EYFS                                                                                                                                                     |                                                                                    |
| Duration              | 30 minutes                                                                                                                                               |                                                                                    |

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| Curriculum links  | <p>EYFS: Understanding the world</p> <p>3- and 4-year-olds will be learning to...</p> <ul style="list-style-type: none"> <li>Use all their senses in hands-on exploration of natural materials.</li> <li>Explore collections of materials with similar and/or different properties.</li> <li>Talk about what they see, using a wide vocabulary.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> </ul> <p>Children in reception will be learning to...</p> <ul style="list-style-type: none"> <li>Explore the natural world around them.</li> <li>Describe what they see, hear and feel whilst outside.</li> <li>Recognise some environments that are different from the one in which they live.</li> </ul> |                                  |                             |
| Learning outcomes | <p>All learners will have the opportunity to:</p> <ul style="list-style-type: none"> <li>Experience nature directly through sight, sound, smell, feel</li> <li>Learn through the natural environment (nature is the resource not just the topic)</li> <li>Reflect on how they feel about nature</li> </ul> <p>Assessed learning outcomes ALO:</p> <ul style="list-style-type: none"> <li>Learn and apply the word 'habitat' (as defined by a place that has everything an animal needs, ie. Food, water, protection).</li> </ul>                                                                                                                                                                                                                                             |                                  |                             |
| Key vocabulary    | <p>Nature</p> <p>Food</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Habitat</p> <p>Protection</p> | <p>Wetland</p> <p>Water</p> |

| Session Outline                                                                                                             | Time    |
|-----------------------------------------------------------------------------------------------------------------------------|---------|
| Introduction                                                                                                                | 5 mins  |
| Learners spot animals on the way to the start of the session and then hear an overview of the session.                      |         |
| Activity 1: Learning what a habitat is in our living collection.                                                            | 10 mins |
| Learners discover the word habitat and what it means by exploring the habitats we've built for our captive animals.         |         |
| Activity 2: Building a habitat                                                                                              | 15 mins |
| Learners are given a model wetland animal and then build a habitat for it with natural resources they find in the wetlands. |         |
| Activity 3: Sharing                                                                                                         | 5 mins  |
| Learners share what animal their habitat is for and what it has in it.                                                      |         |
| Plenary                                                                                                                     | 5 mins  |

Learners share what they've learnt and experienced and hear some final messages on how they can help wetland habitats.

