

Session title	Wetland habitats and their wildlife	
Key Q	How can we look after wildlife and get close to it?	
Session description	Discover the habitats and microhabitats at London Wetland Centre and use your creative skills to create the perfect habitat to meet the basic needs of a wetland creature.	
Key Stage suitability	KS1	
Duration	1 hour	

Curriculum links	KS1 Science Living things and their habitats - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - Identify and name a variety of plants and animals in their habitats, including micro-habitats	
Learning outcomes	All learners will have the opportunity to: - Experience nature directly through sight, sound, smell, feel - Learn through the natural environment (nature is the resource not just the topic) - Reflect on how they feel about nature Assessed learning outcomes (ALO): - Learn and apply the word 'habitat' (as defined by a place that has everything a particular animal needs, ie. Right type of: food, water, protection). - Learn and apply the word 'microhabitat', as defined by a small place that differs to some extent from the surrounding larger habitat (and that has everything a particular animal needs). - Learn that different animals have different habitats because they have different needs	
Key vocabulary	Wetland Microhabitats	Habitat Protection

Session Outline	Time
Introduction	5 mins
Learners spot animals on the way to the starting location and then hear an overview of the session.	
Activity 1: Learning what a habitat is in our living collection	15 mins
Learners discover what habitat and microhabitat mean by exploring the habitats we've built for our captive animals.	
Activity 2: Building a habitat	25 mins
Learners are given a model wetland animal and an information card and then build a habitat for it in groups with natural resources they find in the wetlands.	
Activity 3: Sharing	10 mins
Learners share why the habitat they built is good for their animal.	
Plenary	5 mins

Learners share what they've learnt and experienced and hear some final messages on how they can help wetland habitats.

